

U.S. History: Mr. Herriot
e-mail: herriot@arrowheadschoools.org
Room N197



Course Resources:

www.phschools.com- online textbook
Lapsansky-Werner, E.J. (2008). *United States History: Reconstruction to the Present*. Pearson Prentice Hall: Boston.
Various websites and articles

Course Objectives (Power Standards):

Course objectives are aligned with Wisconsin State Standards for History.
Students will:

1. Demonstrate critical thinking skills in analysis of controversial issues through debates and writing activities.
2. Read, analyze and interpret primary and secondary sources to draw conclusions about events/people in history. (Maps, photographs, letters, diaries, essays, periodicals, websites)
3. Identify and assess the variety of ethnic groups and cultures that combined to form the United States.
4. Be able to show or identify the causes and effects of various military conflicts in our Nation's history and draw conclusions about the impact those conflicts had on various generations of Americans.
5. Recall, select and analyze significant historical periods and the relationships among them (including political, social, and economic movements).
6. Identify significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States. Essential Questions and Topics handouts will also be distributed to students at the beginning of each unit.

Major Units of Study-

Unit One- The South and West
Unit Two- The Gilded Age
Unit Three- The Progressive Era
Unit Four- Emerging World Power
Unit Five- The Roaring 20's
Unit Six- The Great Depression

Major Assessments: Assessment of student knowledge is ongoing.

Students will be required to research historical topics for discussion for performance assessment. Students will demonstrate proficiency in writing, critical thinking, problem solving, and research skills through performance assessments throughout the semester. Students will be assessed on reading comprehension related to vocabulary and concepts of the course through unit assessments and the final assessment.

Grade Breakdown

50% Test, Quizzes
20% Projects
20% In Class work and activities
10% Homework

Grading Scale

A= 90-100 B= 80-89 C= 70-79 D= 60-69 F= 0-59

HOMEWORK AND GRADING POLICY:

If you have an excused absence you will have extra days to complete any assignments you may have missed. If you have missed an in-class activity that cannot be made up, you will be given an alternate assignment to complete. If your absence is unexcused you will not receive full credit. All assignments turned in later than the due date will be downgraded. The amount taken off will depend on the assignment. It is important to note that large assignments that have been assigned more than a week in advance such as a PowerPoint presentation must be turned in on time regardless of missing school on the due date.

TARDY TO CLASS:

Students are expected to be in their seats ready to begin the class period when the bell rings. Students who arrive late to class will be given a warning for the first two tardies. On the third tardy they will be asked to spend five minutes after school with the teacher. Third time offenders will be given the option to choose the day they want to stay after, within a three day time period. Failure to choose a day or if the chosen day is skipped an after school detention will be assigned. The fourth offense will result in an automatic Saturday detention.

CHEATING AND PLAGIARISM POLICY:

Cheating is defined as a dishonest act to obtain or help others obtain information that could affect their grade. A violation occurs when answers to a test, quiz, homework, assignment or anything else that would be graded, either given verbally or written, are passed along from students to other students. All students involved are in violation. A violation also occurs when a student obtains answers or information from any other source.

Disciplinary Action

1. **First Offense**- Zero for that grade. Parent and administration must be informed.
2. **Second Offense**- The cumulative grade for the six-week period will be lowered one full grade. Parent and administration informed. Refer to activity office for conduct unbecoming a student.
3. **Third Offense**- Drop from the course and fail semester

For Plagiarism policies please see Arrowhead Student and Parent Information Guide page 34.

* Portions of this syllabus were taken directly from the Arrowhead Student and Parent Information Guide.